

Secondary GTs Central Training Programme - 2009-2010

<i>Sessions</i>	Context	Content	Standards	Directed Task linked to this session
<i>Pre start day 1</i>	Welcome to the GT programme	<i>Me as a learner</i>		
July 2nd 2009		Introduction		
		GTP course overview		
		Subject knowledge for teaching and the Q standards		
		The central training programme and how this works	Q7a, Q8, Q9	
		Reflections of two current trainees		
		The Portfolio - introduction		Pre-start Task a) Preparing your Learning Journey folder
<i>Pre start day 2</i>	Welcome to the GT programme	<i>Me as a learner</i>		
July 9th 2009		The reflective practitioner	Q7a, Q8, Q9	
		ECM	Q18, Q21	Pre-start Task b) ECM
		Cross phase visits - progression in the subject	Q11, Q18, Q22	
		Initial needs analysis, training plan and working with your mentor	Q7, Q8, Q9, Q32	
Session 1		<i>Me as a teacher</i>		
September 10th 2009		How to Benefit from lesson Observations	Q7, Q8	
		What makes a good teacher?		

		Planning to meet all pupils' needs and contexts	Q18, Q22	
		How learning in your subject is affected by developmental, social, ethnic, cultural and linguistic influences	Q18	Task 1a - Student Tracking (<i>Define research question; choose cohort</i>)
Session 2	Good teaching	<i>Me as a teacher</i>		
September 24th 2009		Effective communication	Q4, Q5, Q6	
		Behaviour for Learning	Q2, Q3, Q10	
		Learning, Thinking and Motivation	Q25c	
		Time Management		
Session 3		<i>The Child</i>		
October 15th 2009		Theories of learning	Q1, Q2, Q6, Q7c, Q8, Q10, Q17, Q18, Q23, Q25b.	
		Social constructivist theory		
Session 4	Planning for learning	<i>Developing pedagogy 1</i>		
November 5th 2009		<i>Lesson planning 1</i>	Q22, Q23, Q24	
		Short term, Mid term and long term planning	Q22	Task 2 - Medium term planning
		Teaching and Learning styles & strategies including collaborative learning	Q25a	
Session 5	Planning for learning	<i>Developing pedagogy 2</i>		
November 26th 2009		<i>Lesson planning 2 - personalising learning</i>	Q22, Q23, Q24	
		Learning outcomes and planning for progress	Q22	
		14-19 diplomas		

Session 6	Barriers to learning	<i>Inclusion</i>		
January 14th 2010		AMA	Q18, Q22	Task 3 - The use of Inclusive Resources
		SEN, ADHD, Autism and other learning issues	Q19, Q21b	Task 1b - Student Tracking (<i>addressing the resources of cohort</i>)
		Role of the LSA and SENCO	Q20	
Session 7	Planning for learning	<i>Developing Pedagogy 3</i>		
February 11th 2010		<i>Lesson planning 3 - deepening thinking</i>		
		Questioning	Q25a,b,c	
		Assessment for learning	Q26a,b, Q27, Q28	
Session 8	Planning for learning	<i>Developing Pedagogy 4</i>		Task 1c - Student Tracking (<i>drawing the task together</i>)
March 18th 2010		How learning in your subject is affected by developmental, social, ethnic, cultural and linguistic influences	Q18	
		Developing learners' literacy, numeracy and ICT skills in other subjects	Q23, Q24, Q25	
		Working effectively with other adults in supporting learning	Q4, Q5, Q6, Q30, Q31,	
Session 9	Planning for learning	<i>Developing Pedagogy 5</i>		
May 13th 2010		Using local and national statistical information to evaluate own practice and raise student attainment	Q13	
		Assessment of pupils	Q26	
		Raising Boys achievement	Q10	

Session 10	Career entry	<i>Moving Forward</i>		
June 10th 2010		Preparing for final assessment	Q7, Q9	
		Career entry and development portfolio	Q7b	
		Welcome to the profession		
		Course evaluation		
Visits		<i>Primary Visit - can occur at a suitable time in the trainee's programme - organised through the placement school</i>		Task 4 - Primary Visit - Task: The Teaching of Reading
Visits		<i>London School Visits - organised by STTP</i>		Task 5 - London School Visit - Task: Diversity & Racism

Communities of Practice sessions
Week commencing: October 5th 2009
Week commencing: November 16th 2009
Week commencing: November 30th 2009
Week commencing: January 25th 2010
Week commencing: March 1st 2010
Week commencing: April 26th 2010

Additional Twilight Sessions
Behaviour Management - Cecil Jones High School
EAL - Belfairs High School
Coaching for Skills Tests - Shoebury School
Learning in Other Settings - tba
Post 16 Focus - tba
Integrated Working - Pauline Baines & Jane Ladner - Belfairs School (attendance recommended)
NLP - joint primary and secondary - Jan/Feb 2010 - Belfairs School
<i>Details of these workshops will be sent out nearer the time</i>