

## Secondary GT Directed Tasks

Should be read in conjunction with Central Training Programme

|  | Linked to / given to trainees at the following Central Training Sessions  | Task  | Deadline   | When completed...   |
|--|---|---|--|---|
| <b>Pre start Task a</b><br><i>July 2009 – September 2009</i> | Pre-start session 1:<br><i>July 2<sup>nd</sup> 2009</i>   | <b>Preparing your Learning Journey Folder</b>   | September 2009   | Discuss with Mentor; checked by tutor assessor                                    |
| <b>Pre start Task b</b><br><i>July 2009 – October 2009</i>   | Pre-start session 2:<br><i>July 9<sup>th</sup> 2009</i>   | <b>ECM investigation</b><br><i>(maximum 2000 words)</i>   | October 15 <sup>th</sup> 2009  | Email to Ben:<br><a href="mailto:ben@southendttp.co.uk">ben@southendttp.co.uk</a> |
| <b>Task 1</b><br><i>September 2009 – June 2010</i>           | Task 1a - Session 1:<br><i>September 10<sup>th</sup> 2009</i><br>Task 1b – Session 6:<br><i>January 14<sup>th</sup> 2010</i><br>Task 1c – Session 8:<br><i>March 18<sup>th</sup> 2010</i> | <b>Student Tracking Task</b><br>This task is designed to be completed in three sections, each with its own setting date and deadline.<br>Task 1a – define research question and choose cohort<br>Task 1b – address the resources of the cohort<br>Task 1c – drawing the task together | Task 1a – November 2009<br>Task 1b – March 2010<br>Task 1c – June 2010 | Monitored by mentor; viewed by tutor assessor                                     |

|  |   |                                       |              |   |
|--|---|---------------------------------------|--------------|---|
| <b>Task 2</b><br><b>November 2009 – January 2010</b> | Session 4: November 5 <sup>th</sup> 2009                          | <b>Medium Term Planning</b>           | January 2010 | Monitored by mentor; viewed by tutor assessor |
| <b>Task 3</b><br><b>January 2010 – April 2010</b>    | Session 6: January 14 <sup>th</sup> 2010                          | <b>The use of Inclusive Resources</b> | April 2010   | Monitored by mentor; viewed by tutor assessor |
| <b>Task 4</b><br><b>September 2009* - March 2010</b> | Based on Primary School Visit<br>(*organised by placement school) | <b>The Teaching of Reading</b>        | March 2010   | Monitored by mentor; viewed by tutor assessor |
| <b>Task 5</b><br><b>September 2009* - May 2010</b>   | Based on London school visit<br>(*organised by STTP)              | <b>Diversity and Racism</b>           | May 2010     | Monitored by mentor; viewed by tutor assessor |

**NB: Subject related tasks will be set and monitored through the Communities of Practice sessions. Twilight sessions can also support your training**

| <b>Communities of Practice sessions</b> | <b>Additional Twilight Sessions</b>                                 |
|---|---|
| Week commencing: October 5th 2009       | Behaviour Management - Cecil Jones High School                      |
| Week commencing: November 16th 2009     | EAL - Belfairs High School  |
| Week commencing: November 30th 2009     | Coaching for Skills Tests - Shoebury School                         |
| Week commencing: January 25th 2010      | Learning in Other Settings - tba                                    |
| Week commencing: March 1st 2010         | Post 16 Focus - tba   |
| Week commencing: April 26th 2010        | Integrated Working - Pauline Baines & Jane Ladner - Belfairs School |
|   | NLP - joint primary and secondary - Jan/Feb 2010 - Belfairs School  |