

Secondary GT Central Training Programme 2010-1011 **unconfirmed**

NB - confirmed order of programmes and timings will be issued separately.

Sessions	Context	Content	Standards	Directed Task linked to this session
Pre start day 1	Welcome to the GT programme	<i>Me as a learner</i>	Q7a, Q8, Q9	
July 1st 2010	8.30am - 9am	Arrival - coffee and photo badges		
	9am - 9.20am	Introduction Sharon Williams (20 mins - include directed tasks and timings) ✓		Issue Directed Task pack
	9.20am	GTP course overview Wendy Aston (Barry Lucas?) ✓		
	am	Subject knowledge for teaching and the Q standards Wendy Aston (Barry Lucas?) ✓		
	am	Cross phase visits - progression in the subject Wendy Aston (Barry Lucas?) ✓	Q11; Q18; Q22	
	2pm	ECM Ann Banks (WA confirmed) ✓		Pre-start Task a): ECM - Q3, Q21, Q22
Pre start day 2	Welcome to the GT programme	<i>Me as a learner</i>		
July 8th 2010	8.30am - 9am	Arrival - coffee and photo badges		
	9am - 11am	Workshop 1: The Portfolio - introduction Marilyn Hopkins ✓		Pre-start Task b): Preparing your Learning Journey folder - Q7a
	9am - 11am	Workshop 2: Mentors introduction - Wendy Aston (Nigel Spratt?) ✓		
	11.30am - all day	Initial needs analysis, training plan and working with your mentor Wendy Aston (Nigel Spratt?) - 11.30 Mentors and Trainees ✓		
Session 1	Good teaching	<i>Me as a teacher</i>		
9th September		Unions Jerry Glazier ✓	Q3	
		What makes a good teacher? Sharon Williams	Q1, Q2	Task 1: Student Based Reflective Study (a) Define research question and choose cohort - Q8, Q10, Q18, Q19, Q22, Q25, Q26.

		How to Benefit from lesson Observations Sharon Williams	Q7, Q8	
		Reflections from previous trainees		
		VLE Karen Myhill; Clare Boulton & Kerry Stoneham include cyber safety	Q21	
Session 2	Good learning	The Child	Q10, Q18	
16th September		How do we learn? - how an understanding of the brain's structure can enhance learning - Zoe Goodwin ✓		
		How are we different? - comparing learning styles and preferences - Zoe Goodwin ✓		
		Putting it all together - evaluating the importance of state, structure and style when planning for effective learning - Zoe Goodwin ✓		
Session 3	Barriers to learning	Inclusion -How learning in your subject is affected by developmental, social, ethnic, cultural and linguistic influences		
23rd September		SEN Session 1 (National Quality Standards Standards. Classroom quality standards) Tracy Foster (4 hours) ✓	Q19,Q20 Q21b, Q33	Task 2: The use of Inclusive Resources - Q10, Q13, Q18, Q19,
		EAL Sarah Blaine (1 hour) ✓	Q19	
Session 4	Planning for learning	Developing pedagogy 1	Q22, Q23, Q24	
30th September		Learning outcomes and planning for progress Sharon Williams (1 Hour)	Q22	
		AMA Karen Collard (3 hours) ✓	Q25a,b,c	Task 1: Student Based Reflective Study (b) Address resources of cohort (this session will help) - Q8, Q10, Q18, Q19, Q22, Q25, Q26.
	pm	Learning To Learn (L2L) practical session - Mind Mapping etc Chris Carrott (1 hour)	Q10	
Session 5	Planning for learning	Developing pedagogy 2	Q22, Q23, Q24	
7th October		Short term, Mid Term and Long term planning Brent Dickinson (3hrs)✓	Q22	Task 3: Medium Term Planning - Q3, Q14, Q15, Q22, Q23
		Learning, Thinking and Motivation Darrell Williams (1 hr) ✓	Q4, Q31	

		Behaviour for Learning Darrell Williams (1 hr) ✓	Q31	
Session 6	Assessing Learning	<i>AfL and data</i>	Q11,12,13	
14th October		Using local and national statistical information to evaluate own practice and raise student attainment Zoe Goodwin ✓	Q13	
		Assessment for learning Heather Hodgkinson ✓	Q26a,b, Q27, Q28	Task 1: Student Based Reflective Study (b) Address resources of cohort (this session will help)
		Questioning Heather Hodgkinson ✓	Q25a,b,c	
Session 7	Planning for learning	<i>Inclusion</i>		
4th November		SEN Session 2	Q18,19,20	
		Safeguarding 1 hour Nicky Barrett ✓	Q21	
Session 8		<i>My development as a teacher</i>		
6th January		Folder Day Zoe Goodwin/Sharon Williams ✓	Q7, Q29	
Session 9	Planning for learning	<i>ICT</i>		
10th February		ICT across the curriculum -creating interactive tools and design own activities - Chris Carrott - at Beauchamps	Q17, Q23	Task 1: Student Based Reflective Study (b) Address resources of cohort (this session will help)
Session 10	The wider view	<i>Learners</i>		
17th March		Wider Children's Workforce Jane Ladner ✓	Q11, Q15	Task 1: Student Based Reflective Study (c) - Student Tracking (drawing the task together) - Q8, Q10, Q18, Q19, Q22, Q25, Q26.
		14-19 - Strand 1 (Strand 2 - organise a 3rd placement) Alison Hoy ✓	Q11, Q15, Q22	
Session 11		<i>My development as a teacher</i>	Q7, Q9	

5th May		Planning for the final assessment Heather Hodgkinson✓		
Session 12	Career entry	Moving Forward	Q7b	
26th May		Career entry and development portfolio Wendy Aston? (Provisionally)		
		Welcome to the profession Robert Malliff ✓		
		Course evaluation		
Visits		<i>Primary Visit - can occur at a suitable time in the trainee's programme - organised through the placement school</i>		Task 4: - Primary Visit - The Teaching of Reading - Q17
Visits		<i>London School Visits - organised by STTP</i>		Task 5: - London School Visit - Diversity & Racism - Q10, Q18, Q19, Q20, Q25a, Q30

Communities of Practice sessions

Additional Twilight Sessions
Behaviour Management - Q10 Belfairs High School
Coaching for Skills Tests - Q16 Shoebury School
Meeting numeracy, literacy or ICT standards - Q23 - Beauchamps
Voice Projection and use of Drama in lessons - Q25 Beauchamps
<i>Details of these workshops will be sent out nearer the time</i>